



***51st Annual Conference
Transcultural Nursing Society
Portland, Maine
October 29 - November 1, 2025***

Conference Location
Holiday Inn by the Bay

88 SPRING STREET, PORTLAND, ME 04101

***Transcultural Nursing: Addressing
Healthcare Needs in a Global Society***

**The Transcultural Nursing Society has had Special Consultative Status with the
United Nations Economic and Social Council since 2025.**



Welcome Reception

Wednesday, October 29, 2025—5:30-7:30 pm

Conference

Thursday-Saturday, October 30-November 1, 2025

**Conference Registrations and Gala Dinner Registrations will be accepted
through October 16, 2025**

Transcultural Nursing Society

37637 Five Mile Rd., Box 319, Livonia, MI 48154-1543

Toll Free: (888) 432-5470 Website: www.tcns.org Email: staff@tcns.org

Transcultural Nursing Society
MANY CULTURES ONE WORLD
www.tcns.org

Portland, Maine - October 29 – November 1, 2025

Conference Objectives/Outcomes

- ◆ Explore healthcare challenges from a transcultural nursing perspective in education, practice, administration, and research.
- ◆ Analyze culturally congruent care to prepare the next generation of healthcare providers.
- ◆ Address strategies that advance global perspectives to promote transcultural nursing knowledge and practice.

Networking - This conference provides a unique opportunity to network with other nurses interested in the field of transcultural nursing. The conference is an international event with participants from many cultures. Attendees at our conference develop relationships with participants who have many different and unique cultural experiences to share. Take advantage of this international opportunity to meet some of the most noteworthy theorists in the field of transcultural nursing. Discuss issues that affect practice, research, education, and administration. Develop a better understanding of your role in culturally competent, congruent and equitable healthcare by interacting with others in the field of transcultural nursing.

Exhibits - Representatives from several organizations will be available to discuss opportunities and answer questions. If interested in having your organization represented, sponsorship opportunities are still available.

Contact Hours - An application for contact hours will be submitted for this continuing nursing education activity.

Holiday Inn by the Bay

88 SPRING STREET, PORTLAND, ME 04101

www.innbythebay.com

October 29-November 1, 2025

Hotel Rooms are **USD 199.00 per night**, plus applicable taxes and fees. Check-in is 3 p.m., and check-out is 11 a.m. **Hotel Room Rate is available until the room block is sold out or until October 3, 2025, whichever happens first. Please keep this in mind when booking your hotel room.**



Phone In Reservations:

207-775-2311 or 1-800-345 5050.

Online Reservations can be made by going to our website:

<https://tcns.org/tcnconferencehotel/>

Roommate Request:

If you are interested in sharing a hotel room, please email staff@tcns.org. We will try and connect you with another interested conference participant.



Portland Maine Airport: <https://portlandjetport.org/>

Ground Transportation:

<https://portlandjetport.org/ground-transportation>

Airport is approximately a fifteen (15) minute ride to the hotel.



Transcultural Nursing Society Gala Dinner

THURSDAY, October 30, 2025

6:30 - 9:00 pm

Tickets - \$95 each

Advanced Ticket Purchase Required by Oct 16th (Cash Bar Available)

Please join us in celebrating the accomplishment of transcultural nursing and the Transcultural Nursing Society! Everyone is welcome to join us for dinner and an evening of awards and entertainment. Get to know new members and participants along with reconnecting with friends and colleagues.



FULL CONFERENCE FEES

Included with your full conference registration is the opening welcome reception, continental breakfast on Thursday, Friday & Saturday. The Gala Dinner is not included in the full conference fee. There are additional fees for guests who wish to attend the Welcome Reception, Gala Dinner, as well as breakfast. See registration form for more details.

Conference Registrations and Gala Dinner Registrations will be accepted through October 16, 2025

SILENT AUCTION ITEMS NEEDED

The Transcultural Nursing Society Foundation is seeking donations for the annual Silent Auction held during the conference. We are looking for a variety of cultural and educational items. All proceeds will benefit Transcultural Nursing Research and Scholarship Funds. Please email questions to staff@tcns.org

The Transcultural Nursing Society is a 501c3 organization eligible to accept donations.

SPONSORSHIP INFORMATION

We need your support to make this event the best we can offer. We are seeking donations and sponsorships from educational, health care, and community organizations, along with other related groups that promote, value and support cultural competency within their health-care environment. Sponsorships can be tailored to meet your needs. Nurses and health care professionals from around the globe will have the opportunity to engage in dialogue, learning, and discovery.

If your university, hospital or healthcare system would like to sponsor the Transcultural Nursing Society's conference, the Donor Participation information can be found at:

<https://tcns.org/programsponsors/>



THE MISSION OF THE TRANSCULTURAL NURSING SOCIETY IS TO ENHANCE THE QUALITY OF CULTURALLY CONGRUENT, COMPETENT, AND EQUITABLE CARE THAT RESULTS IN IMPROVED HEALTH AND WELL-BEING FOR PEOPLE WORLDWIDE.

Did you know...

**If you join the Transcultural Nursing Society at the same time you register for the conference you will receive the membership benefits listed below for an entire year!! (Including the discounted conference fee)
Your cost would be the same as if you registered as a non-member.**



Join the Transcultural Nursing Society (TCNS)

Direct link to online membership system: <https://tcns.org/membership/>

Membership Benefits Include:

- Subscription to six annual issues of the Journal of Transcultural Nursing
- Online Access to all current and past issues of The Journal of Transcultural Nursing
- Two issues of the TCNS Newsletter annually / Monthly E-News Updates
- Reduced registration fees for Annual Conferences and Regional Offerings
- Eligibility for TCNS Scholarships and Awards
- Eligibility for induction into the TCNS Scholars Program
- Eligibility for Certification in Transcultural Nursing (CTN)
- Networking/collaboration and opportunity to meet scholars and experts in transcultural nursing from around the world.

Categories of Membership

Regular - \$125 Annual membership dues: Regular members are those who are not full time students or senior persons. Regular members need only have a desire for knowledge in the field of transcultural nursing. Regular members receive all benefits of membership, are eligible to vote, and are able to hold office after three consecutive years of membership.

Student - \$75 Annual membership dues: Student membership is granted to full time students currently enrolled in classes. The students will receive all benefits of membership. A copy of your student ID card and/or student schedule is **required** with membership form. Email to: staff@tcns.org

Senior - \$75 Annual membership dues: Senior membership is for those members who are 65 and older, and would like to maintain their membership. Senior members receive all the benefits of membership, are eligible to vote, and are able to hold office after three consecutive years of membership.

Portland, Maine - Area Information!

Restaurants and Dining: <https://www.visitportland.com/visit/eat-drink/>

Museums & Historic Sites: <https://www.visitportland.com/visit/things-to-do/activities/museums-historic-sites/>

Shopping: <https://www.visitportland.com/visit/things-to-do/shop/>

Travel Guides and Local Information: <https://www.visitportland.com/visit/things-to-do/explore/must-see-do/>

These are just a few of the many activities to enjoy in Portland, Maine!



Optional events/activities are being planned in and around the Portland, Maine area !!

These activities will be on a pay-as-you go basis and will take place before and after conference concurrent sessions.

Lunch excursions into the local area will be available for Thursday and Friday. Look for information in your conference participant emails!

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More information will be made possible as soon as it becomes available.

# Schedule of Events

## Wednesday, October 29, 2025

4:30 ~ 7:00 p.m. Check-In / Registration

**Posters Available Online Through the Conference Portal**

5:30 ~ 7:30 p.m. **Opening Conference Welcome Reception**

### End of Day 1

## Thursday, October 30, 2025

7:30 ~ 8:30 a.m. Continental Breakfast

7:30 ~ 4:45 p.m. Check-In / Registration/Information Desk

**Posters Available Online Through the Conference Portal**

7:30 ~ 8:15 a.m. **Poster Presenters Available During Breakfast**

8:30 ~ 8:45 a.m. Welcome Address

**Transcultural Nursing Society President**

8:45 ~ 9:45 a.m. Keynote Address

9:45 ~ 10:00 a.m. Response & Discussion

10:00 ~ 10:15 a.m. Break

10:15 ~ 11:00 a.m. **Concurrent Session A**

11:00 ~ 11:15 a.m. Break

11:15 ~ 12:00 p.m. **Concurrent Session B**

**12:00 ~ 2:00 p.m. Lunch On Your Own or Join a Group**

**\* 12:00 ~ 2:00 p.m. Lunch Meeting - JTCN Editorial Board**

2:00 ~ 2:45 p.m. **Concurrent Session C**

2:45 ~ 3:00 p.m. Break

3:00 ~ 3:45 p.m. **Concurrent Session D**

3:45 ~ 4:00 p.m. Break

4:00 ~ 4:45 p.m. **Concurrent Session E**

### End of Day 2

#### Gala Dinner—\$95.00 Per Ticket

6:30 ~ 9:00 p.m. - Seating begins at 6:30 p.m.

Program/Dinner begins at 7:00 p.m.

**Advance Ticket Purchase Required - Cash Bar**

## Friday, October 31, 2025

7:30 ~ 8:30 a.m. Continental Breakfast

7:30 ~ 5:00 p.m. Registration/Information Desk

7:30 ~ 8:15 a.m. **Poster Presenters Available During Breakfast**

**Posters Available Online Through the Conference Portal**

## Friday, October 31, 2025 continued

8:30 ~ 9:30 a.m. **Transcultural Nursing Scholars Presentation**

9:30 ~ 9:45 a.m. Response & Discussion

9:45 ~ 10:00 a.m. Break

10:00 ~ 10:45 a.m. **Concurrent Session F**

10:45 ~ 11:00 a.m. Break

11:00 ~ 11:45 p.m. **Concurrent Session G**

**11:45 ~ 2:00 p.m. Lunch On Your Own or Join a Group**

**\*\* 12:00 ~ 2:00 p.m. Lunch Meeting TCNS Scholars Group**

2:00 ~ 2:45 p.m. **Concurrent Session H**

2:45 ~ 3:00 p.m. Break

3:00 ~ 3:45 p.m. **Concurrent Session I**

3:45 ~ 4:00 p.m. Break

4:00 ~ 4:45 p.m. **Concurrent Session J**

4:45 ~ 5:00 p.m. Break

5:00 ~ 6:00 p.m. **General Membership Meeting-Everyone Welcome!**

### End of Day 3

## Saturday, November 1, 2025

7:30 ~ 8:30 a.m. Continental Breakfast

7:30 ~ 12:30 p.m. Registration/Information Desk

**Posters Available Online Through the Conference Portal**

7:30 ~ 8:15 a.m. **Poster Presenters Available During Breakfast**

**8:30 ~ 9:30 a.m. Journal of Transcultural Nursing Panel Discussion**

9:30 ~ 9:45 a.m. Question/Answer

9:45 ~ 10:00 a.m. Break

10:00 ~ 10:45 a.m. **Breakout Panel Presentations**

10:45 ~ 11:00 a.m. Break

11:00 ~ 11:45 a.m. **Concurrent Session K**

11:45 ~ 12:00 p.m. Break

Noon~12:45 p.m. **Concurrent Session L**

12:55 ~ 1:40 p.m. **Closing Conference Presentation Dr. Rebecca Lee, TCNS President**

1:40 p.m. **Online EVALUATIONS and CE Form Completion**

### End of Conference

**TENTATIVE SCHEDULE - SUBJECT TO CHANGE**

#### PLEASE NOTE

\*Thursday's lunch meeting from 12:00 - 2:00 pm for the JTCN Editorial Board is by *invitation only*.

\*\*Friday's lunch meeting from 12:00 - 2:00 pm is for the *TCNS Scholars group only*.

4:30 ~ 7:00 p.m. Check-In / Registration/ Assistance  
5:30 ~ 7:30 p.m. Opening Conference Welcome Reception

End of Day 1

Thursday, October 30, 2025

7:30 a.m. ~ 4:45 p.m. Check-In / Registration/Assistance  
7:30 a.m. ~ 8:30 a.m. Continental Breakfast Join a table to discuss the posters listed below.  
Switch tables to engage with different posters!

Poster Breakfast Tables: 7:30-8:15 a.m. Thursday, October 30, 2025

Grab your breakfast and join a table to discuss the poster presentations. You can view posters online in the conference portal until December 1, 2025. A limited number of printed materials will be available for sharing at each table. The posters will be scrolled on a large screen in the breakfast space.  
Thank you!

- \*\*\*\*\*
- Table Number 1: Online Nursing Education: Transcultural Considerations to Promote an Inclusive Learning Milieu:** Lynne Zajac PhD, RN, CNE, Professor Emeritus, Northern Kentucky University, Highland Heights, KY, USA
- Table Number 2: Sickle Cell Challenges in Education, Workplace, and Seeking Reproductive Healthcare: Nursing Strategies to Prepare the Next Generation:** Lisa R. Roberts, DrPH, MSN, FNP-BC, CHES, FAANP, FAAN, Loma Linda University School of Nursing, Loma Linda, CA, USA
- Table Number 3: Cardiovascular Disease Risk Factors in Latino Migrant Seasonal Farmworkers:** Cindy Mendez, PhD, RN, Grand Valley State University-Kirkhof College of Nursing, Grand Rapids, MI, U.S.
- Table Number 4: Beyond Representation: Exploring Normative Beliefs, Identity Stress, and the Cultural Climate Shaping Ethnically Diverse Nursing Students' Experiences:** Melissa M. Gomes Ph.D., APRN, PMHNP-BC, FNAP, FAAN, The University of Virginia School of Nursing, Charlottesville, VA, USA
- Table Number 5: Empowering Culturally Congruent Nursing Through Stakeholder Engagement: Lessons from the New Seminary Model:** Denise E. Van Sant – Smith PhD, RN, CNE, CDCES Georgian Court University, Lakewood NJ USA
- Table Number 6: Exploring Lethality in Abusive Relationships Among Urban Black Women in the Upper Midwest During the COVID-19 Crisis:** Hanan Abusbaitan, PhD, MSN, RN, Oakland University, Rochester, MI, US.
- Table Number 7: Culturally Inclusive Dress Codes in Healthcare:** Kaia Robbins, Student Nurse, Illinois Wesleyan University, Bloomington, IL USA; Jack Jones, Student Nurse, Illinois Wesleyan University, Bloomington, IL USA; Wendy Carter Kookan, PhD, RN, Illinois Wesleyan University, Bloomington, IL USA
- Table Number 8: The Influence of Public and Global Health Clinical Experiences on Perceived Transcultural Self-efficacy in Undergraduate Nursing Students:** Janelle L. B. Macintosh, RN, PhD, Brigham Young University College of Nursing, Provo Utah; Cynthia Terry Johnson, MSN, RN, Brigham Young University College of Nursing, Provo Utah.
- Table Number 9: Bridging Cultures, Battling Obesity: Pediatric Obesity Through a Transcultural Nursing Lens:** Tanya L.W. Morris DNP, MSN-Ed, RN Monroe University, Bronx, NY, USA.
- Table Number 10: Evaluation of a Study Away Course Utilizing the Purnell Model for Cultural Competence:** Tina Myers MSN, RN, CNEcl, CMMA, Ashland University Ashland, OH and Medina County Career Center Medina, OH; Sharon See, MSN, CTN-A Ashland University Ashland, OH
- Table Number 11: Exploring BSN Nursing Students Experience Participating in the Maternal Child Health Equity Fellowship:** Jessica A. Devido, PhD, APRN, CPNP, Duquesne University, Pittsburgh, PA
- Table Number 12: One Size Doesn't Fit All: Cultural Nuances in Diabetes Self-Management Among Asian American Subgroups:** Martina R. Gallagher, PhD, MSN, PMHNP-BC, RN, University of Texas Medical Branch School of Nursing, Galveston, TX



8:30 ~8:45 a.m.

**Welcome Address:**

**Rebecca C. Lee, PhD, MSN, RN, PHCNS-BC, CTN-A, FTNSS, FNAP, Transcultural Nursing Society President**

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8:45 ~ 10:00 a.m.

**Keynote Address**



**Ernest J. Grant, PhD, RN, FAAN**

Vice Dean for Diversity, Equity, Inclusion and Belonging  
Duke University School of Nursing  
Immediate Past President- American Nurses Association (ANA)

Dr. Ernest J. Grant is the Vice Dean for Diversity, Equity, Inclusion and Belonging at the Duke University School of Nursing. He is also the immediate past president of the American Nurses Association (ANA), the nation's largest nurse's organization representing the interests of the nation's 4.3 million registered nurses. He is the first man to be elected to the office of president of the ANA in its 128 years of existence.

A distinguished leader, Dr. Grant is an internationally recognized burn-care and fire-safety expert. For the past four years in a row, Dr. Grant has been recognized by Modern Healthcare Magazine as one of 50 Influential Clinical Executives in Healthcare and as one of 100 Most Influential People in Healthcare. He has been nationally recognized for his work addressing racism, equity, and inclusion within the nursing profession. Modern Healthcare named him as one of 2023 Top Diversity Leaders.

In 2002, President George W. Bush presented Grant with a Nurse of the Year Award for his work treating burn victims from the World Trade Center site. He is a fellow of the American Academy of Nursing. Grant holds a BSN degree from NCCU and MSN and PhD degrees from the UNC-Greensboro.

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Transcultural Nursing is essential for providing quality, equitable, and respectful healthcare to diverse populations. It requires nurses to be knowledgeable, sensitive, and adaptable in their approach to care. The purpose of this presentation is to inspire and empower nurses by highlighting the unique impact of the power of the nursing profession on individuals, communities and the healthcare system across the cultures and to encourage continued engagement, leadership, and advocacy in nursing practice. This session encourages nurses to recognize their power and take actionable steps toward leadership roles.

**Learner Objectives:**

By the end of this session, participants will be able to:

- Describe the multifaceted roles nurses place in improving outcomes and advancing public health.
- Recognize the influence of nursing leadership and advocacy in shaping healthcare policy and practice.
- Reflect on personal and collective contributions to the profession and identify opportunities for continued impact.
- Commit to one action that enhances their role as a change agent in nursing

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♦ **10:00 ~ 10:15 a.m. BREAK**



## Concurrent Session A : 10:15-11:00 a.m.

Thursday, October 30, 2025

- Breakout A1: **Enhancing Nurse Patient Trust in Underserved Urban Communities:** Peijia Zha, PhD. Rutgers, the State University of New Jersey, NJ, USA.; Cindy Sickora, DNP, MS, RN, FAAN, State University of New York, University at Buffalo, NY, USA
- Breakout A2: **"From Havana to Home: Advancing Transcultural Nursing through Experiential Learning":** Cyra Kussman, RN, MSN, CHSE, CNE, Lecturer, Elon University, NC, USA; Jeanmarie Koonts, RN, MSN, Assistant Professor, Elon University, NC, USA
- Breakout A3: **Universal Trauma-Informed Transcultural Communication:** Natalie A. Cyphers PhD, RN, FCN, CPN, DeSales University, Center Valley, PA, US; Connie Alexaner BSN, RN, DeSales University, Center Valley, PA, US.
- Breakout A4: **Cultural Adaptation of An End-of-Life Curriculum for a Hmong American Community: Ease the Transition for Loved Ones and Make Your Wishes Known:** Maichou Lor, PhD, RN, the University of Wisconsin-Madison, Madison, WI, USA.
- Breakout A5: **Enhancing Language Access for Latino Community in the Midwest: A transcultural Nursing Perspective** Maria Graf PhD, RN, CTN-A. University of Wisconsin Oshkosh, Oshkosh, Wisconsin.

**Break 11:00 ~ 11:15 a.m.**

## Concurrent Session B: 11:15-12:00 p.m.

Thursday, October 30, 2025

- Breakout B1: **Leveraging Diversity to Build Resilience: Managing Intercultural Tensions in a Multicultural Hospital During Wartime:** Dr. Rely Alon, Deputy Director for Nursing and Health Professions, Hadassah Medical Organization, Israel; Orit Meridan, MPh, Patient and Family Experience Manager, Hadassah Medical Organization, Israel.
- Breakout B2: **Breaking the Salt Cycle: Exploring Food Insecurity, Mental Health, and Dietary Adherence in Filipino-Americans with Hypertension:** Reimund Serafica, Ph.D., MSN, APRN, PMHNP-BC, CNE, FTNSS, FAAN, University of Nevada, Las Vegas, Las Vegas, Nevada
- Breakout B3: **How the changes in the Violence Against Women Act (VAWA) have affected American Indian/Alaska Native women:** Autaquay Peters-Mosquera MBA, BSN, RN, PhD Student, UMass; Chan Tan Chingfen GSN, Worcester, MA, USA.
- Breakout B4: **Changing Stigmatic Perceptions related to Substance Use Disorder among Academic Community Members through Narcan Education** Lilly Mathew, PhD RN, NI-BC, NPD-BC, CUNY School of Professional Studies & Northwell Health, New York, NY, USA; Denise Driscoll RN-BC, CARN, PMHCNS-BC, NPP, Mather Hospital, Northwell Health, Port Jefferson, NY, USA; Alice Miller LCSW-R, Mather Hospital, Northwell Health, Port Jefferson, NY, USA
- Breakout B5: **PendingExploration of the Cultural Beliefs, Values, and Practices of African American/Black Women or Birthing Persons Regarding Postpartum Depression: A Focused Ethnography:** Stephanie Jacobs, PhD, DNP, FNP-C, CNM, Robert Morris University, Pittsburgh, Pennsylvania, US ~ *Transcultural Nursing Society NE Chapter Research Award Recipient 2023*

**12:00 ~ 2:00 p.m. Lunch On Your Own or Meet in the Hotel Lobby to Join a Group**

*\* 12:00 ~ 2:00 p.m. Lunch Meeting - JTCN Editorial Board*

## Concurrent Session C: 2:00-2:45 p.m.

Thursday, October 30, 2025

- Breakout C1: **Place and health: Social pathway to health vulnerability:** Dula F. Pacquiao, EdD, RN, CTN-A, FTNSS, FNYAM, Rutgers, The State University of NJ.
- Breakout C2: **Transcultural Nursing Care of the Childbearing Autistic Patient: Meeting the Challenges in a Global Society:** Jane Donovan, PhD, RNC-MNN, Drexel University, Philadelphia, PA, USA; Maureen Sullivan Gonzales, PhD, MSN, WHNP-BC, Drexel University, Philadelphia, PA, USA; Beth Desaretz Chiatti, PhD, MSN, RN, CTN-B, CGNC, FFMRCIS, FTNSS, FETNA, Philadelphia, PA, USA
- Breakout C3: **Transcultural clinical partnership: Enhancing global transcultural health nursing in undergraduate nursing students** Kate York, PhD, RN, University of Cincinnati College of Nursing, Cincinnati, Ohio, USA.
- Breakout C4: **Exploring Psychological Trauma and Mitigating Factors in Hispanic Registered Nurses Facing Healthcare Challenges During the Pandemic and Beyond: A Qualitative Research Study:** Susan Young, PhD, RN, PHNA-BC: University of North Carolina Wilmington; Wilmington, NC, USA
- Breakout C5: **Diversity and Inclusion: How Social Determinants of Health Impact Healthcare Needs in Global Society:** Dianne McAdams-Jones RN EdD CHSE ANEF Utah Valley University, Orem Utah, United States

**Break 2:45 ~ 3:00 p.m.**



- Breakout D1: **Perceived Cultural Competence among Nursing Students:** Ofra Halperin, RN, CM, PhD, The Max Stern Yezreel Valley College, Israel.
- Breakout D2: **Using AI-Assisted Transcultural Analysis to Advance Global Family Nursing Competencies:** Munira Wells, PhD, RN, Seton Hall University, Nutley, NJ, USA; Connie Kartoz, PhD, RN, FNP-BC, The College of New Jersey, Ewing, NJ, USA.
- Breakout D3: **The Lived Experiences of Haitian Healthcare Professionals Infected with the COVID-19 virus During the Early Pandemic Period:** Marie Lourdes Charles, EdD, RN-BC, FNYAM. Pace University, New York, NY; Mireille St. Pierre, DrPH, Northeastern Conference of Seventh Day Adventists.
- Breakout D4: **No One Left Behind: Identification of Healthcare Needs Through System-wide Social Determinants of Health Screenings:** Rose Anne Dela Cruz, MSN, RN, CPN, Children's Health, Plano, Texas, USA; Amanda Marquez BSN, RN, CPN, Children's Health, Plano, Texas, USA.
- Breakout D5: **Paws in Healthcare: Time to Focus on Culturally Congruent Care for Service Dog Teams:** Joanne K. Singleton, PhD, RN, FNP-BC, FNAP, FNYAM, FAAN, Pace University, Lienhard School of Nursing, New York, USA

**Break 3:45 ~ 4:00 p.m.**

## Concurrent Session E: 4:00-4:45 p.m.

## Thursday, October 30, 2025

- Breakout E1: **"You Probably Can't feel as Safe as Normal Women": Hispanic Women's Reactions to Breast Density Notification:** Dr. Alsacia L Sepúlveda-Pacsi, PhD, DNS, RN, FNP, CCRN, CEN: Adult Emergency Department, New York Presbyterian Hospital, New York, New York.
- Breakout E2: **Lessons Learned among Diverse Rural Populations from Two Pilot Studies Focusing on a Digital-Assisted, Complementary Intervention for Chronic Musculoskeletal Pain:** Jennifer Kawi, PhD, MSN, FNP-BC, CNE, FAAN, The University of Texas Health Science Center at Houston, Houston, TX, US.
- Breakout E3: **Exploring Healthcare Challenges Past and Present through Leininger's Sunrise Enabler Lens: Spotlight on the Black Angels** Patricia M. Burke, PhD, CNE, RNC, York College, The City University of New York, NY, USA; Marianne R. Jeffreys, EdD, RN, FTNCS, College of Staten Island, The City University of New York, NY USA; Margaret Alexandre PhD, RN, MS, FNYAM, ACUE, York College, The City University of New York, NY, USA; Arlene T. Farren, RN; PhD; AOCN Emeritus, CTN-A, President, Mu Upsilon Chapter, SIGMA, College of Staten Island, The City University of New York, NY USA.
- Breakout E4: **Transcultural Nursing – Proximity or Polarization?:** Anna Kam, DNP, RN, St. Catherine University, St Paul MN; Rachel M. Harriss, PhD, RN, PHN, St. Catherine University, St Paul, MN; Hilda Soko, DNP, RN, St. Catherine University, St Paul MN.
- Breakout E5: **Exploring the Causes of Hypoglycemia in Hospitalized Oncology Patients: A Transcultural Nursing Approach to Safer Care** Dr. Bilja Kurian Sajith, PhD, MSN, APRN, FNP-C, Inpatient Diabetes APP, Endocrine Neoplasia and Hormonal Disorders, UT MD Anderson Cancer Center, Houston, Texas, America; Iana Mary Sajith, Second-Year Biochemistry Student, University of Houston, Houston, Texas.

## End of Day 2

## Gala Dinner 6:30 - 9:00 p.m.

## Thursday, October 30, 2025



### Gala Dinner and Award Program

**6:30 ~ 9:00 p.m. - Seating begins at 6:30 p.m.**

**Program/Dinner begins at 7:00 p.m.**

**Advance ticket purchase (\$95) required by October 16, 2025**

**Cash Bar Available**

***Cultural Dress Welcomed and Encouraged***

***Dress Code Nice Dinner Out***

# Friday, October 31, 2025

7:30 a.m. ~ 5:00 p.m. Check-In / Registration/ Assistance

7:30 a.m. ~ 8:30 a.m. Continental Breakfast Join a table to discuss the posters listed below.  
Switch tables to engage with different posters!

Poster Breakfast Tables: 7:30-8:15 a.m.

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Thank you!

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**Table Number 1: Advancing Health Equity through the Lens of Culturally Congruent Care:** Mya Yee Nandar, MSN, APRN, FPA, FNP-BC, PMHNP-BC, Doctor of Nursing Practice-c, Yale University.

**Table Number 2: Developing Sustainable Faculty/Student Exchanges for Role Advancement in Ghana:** Andrea Knopp, PhD, PMH, FNP-BC Professor, Associate Director of Graduate Programs, James Madison University, School of Nursing, Harrisonburg, VA, USA; Elizabeth Heron, PhD, RN, CNE, CHSE, CNL, Associate Professor, James Madison University, School of Nursing, Harrisonburg, VA, USA

**Table Number 3: Cultivating a Culture That Enhances Effective Mentorship in the Academic Setting:** Oscar Daniel "Danny" Lee,, PhD, RN, APRN, CNS, CNE. The University of Southern Mississippi, Hattiesburg, MS United States.

**Table Number 4: Health beliefs and practices of Ukrainian refugees in the United States. Work in progress:** Polina Amburg, RN, PhD Monmouth University, NJ Assistant Professor.

**Table Number 5: Exploring Narrative Medicine and Transcultural Nursing Perspectives to Enhance Resilience for College Freshman:** Maria Yelle, PhD, RN, Edgewood University, Henry Predolin College of Health Sciences, School of Nursing, Madison, WI, USA

**Table Number 6: Transcultural Forensic Nursing Knowledge and Practice:** Rachel Mary Harriss, PhD, RN, PHN, St. Catherine University, St. Paul, MN

**Table Number 7: The Effectiveness of Social Media Influencers' Content on Weight Management in Middle-Aged Women:** Jason Payne, PhD, APRN, FNP-BC, CNE, The University of North Carolina Wilmington, Wilmington, NC, United States; Erin Wax, DNP, APRN, FNP-BC, The University of North Carolina Wilmington, Wilmington, NC, United States.

**Table Number 8: From One-Size-Fits-All to Inclusive Care: Elevating Patient Satisfaction Through Culturally Responsive Hygiene Products:** Ivana Dehorney, DNP, RN, NEA-BC, NPD-BC, Baylor Scott & White Medical Center Plano, Plano TX, USA; Lydia Karogo, MSN, RN, NPD-BC, CV-BC, PCCN, Baylor Scott & White Heart Hospital Plano, Plano TX, USA.

**Table Number 9: Bridging Gaps, Saving Lives: Enhancing Diabetes Care for Uninsured Hispanic Immigrants through No-Cost Mail-Order Medications:** Mary Muscarello AGNP, CDCES, Northwell Health, Glen Cove, NY, USA; Myrta Olivera-Dubon MD, Northwell Health, Glen Cove, NY, USA.

**Table Number 10: Cultivating Excellence: Academic Support for Diverse Nursing Students:** Tara Flood DNP, MSN, RN, CBC, Jefferson College of Nursing, Philadelphia, PA.

**Table Number 11: Universal Design for Learning: Advancing Equity in Undergraduate Nursing Education:** Elizabeth A Berro PhD RN CNE CHSE Pace University, New York, NY; Michele L Lopez DHED RN CNE CDE CHES Pace University, New York, NY; Marie Lourdes Charles EdD RN-BC FNYAM Pace University, New York, NY

**Table Number 12: Ethical Recruitment and Retention of Culturally and Linguistically Diverse Nurses: Implications for Transcultural Nursing and Workforce Sustainability:** Krista Jokiniemi, RN, PhD, Docent, Department of Nursing Science, University of Eastern Finland, Kuopio, Finland



## Health Equity: A Global Perspective

*Presented by*



Patti Ludwig-Beymer, PhD, RN, CTN-A, NEA-BC, FTNNS, FAAN



Rani Hajela Srivastava, PhD, RN, FTNNS, FCAN



Jehad Omar Al-Halabi, PhD, RN, FTNNS

**Introduction:** Despite national and international initiatives, health inequities persist across the globe. Health inequities are preventable differences in the burden of disease, injury, violence, or in opportunities to achieve optimal health.

**Methodology:** This presentation focuses on three countries and begins by identifying the multifactorial reasons for health inequities. The presentation provides evidence-based recommendations for how transcultural nurses can act individually and collectively to promote health and healthcare equity.

### **Results:**

In the United States, healthcare access disparities have been reported among Black, indigenous, and people of color (BIPOC), the poor, people with disabilities, and LGBTQIA+ persons. Structural racism, implicit bias, and unconscious attitudes may result in differential treatment for marginalized groups. Inequities are perpetuated by the structural socioeconomic disadvantages that BIPOC experience, with disproportionate levels of food insecurity, housing instability, hazardous exposures, and limited access to quality health care. Racial and ethnic minorities continue to be underrepresented among healthcare professionals.

In Jordan, there are significant efforts to promote equitable healthcare for vulnerable populations like refugees, low-income families, and rural communities. These include expanded healthcare infrastructure, universal vaccination programs, and improved maternal and child health services. However, disparities persist in access to healthcare between urban and rural areas, a growing burden of chronic diseases, and strains on healthcare resources due to the large refugee population. Numerous factors contribute to health inequities including socioeconomic disparities, geographical barriers, the refugee crisis, issues with healthcare infrastructure, chronic diseases and lifestyle factors, gender disparities, and gaps in health insurance coverage.

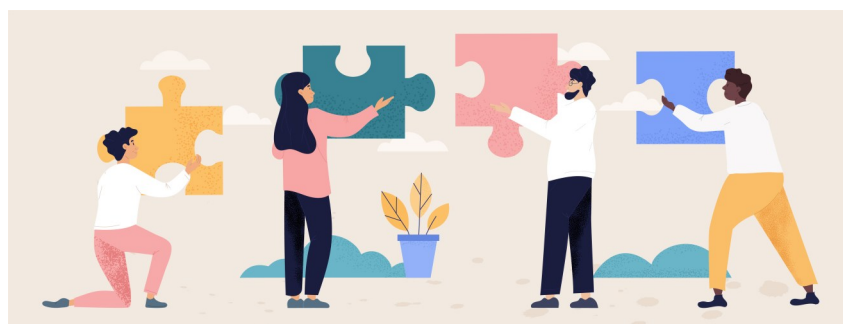
In Canada, the underlying factors are similar in that they are systemic, structural, and include discrimination at the interpersonal level with disparities noted for Indigenous Peoples, racialized communities, people with sexual and gender diversity, low income, and disabilities. However, differing contexts influence the emphasis and focus on how health inequities are addressed. The National Truth and Reconciliation Commission's call to action guides change at the policy and practice level across health care. In addition, there continues to a significant focus on Anti-Black racism and periodically, particularly post-COVID, a rise in focused recognition of Anti-Asian racism. However, despite a universal, publicly funded healthcare system, communities across Canada remain at risk for unequal access and inequitable health outcomes.

### **Discussion:**

Transcultural nurses, both individually and as part of coalitions, are needed to improve health equity. Globally, they continue efforts to implement policies aimed at affordable healthcare, promote community-based health initiatives, and leverage digital health solutions. Transcultural nurses must help transform healthcare in practice and academic setting by forming broad coalitions across various disciplines and sectors of society to drive changes in public policies that affect population health. Transcultural nurses must embrace the skills of advocacy, coalition building, and working at the systems level to lead to sustainable change in outcomes. Strengthening these efforts will help ensure that all individuals, regardless of their background, can access quality healthcare and lead healthier lives.

### **Significance and relevance to the development of transcultural knowledge:**

International collaboration and strong coalitions can result in improved healthcare and reduce health inequities.



- Breakout F1: **Exploring and Addressing Current Challenges Facing Interdisciplinary Healthcare Providers on their Quest to Deliver Culturally Congruent Care:** Hiba Wehbe-Alamah PhD, RN, FNP-BC, CTN-A, FTNSS, FAAN U of M-Flint Nursing Mich. USA; Marilyn McFarland PhD RN FNP-BC CTN-A- U of M-Flint Nursing Flint Mich. USA; Richard Zoucha PhD CTN-A RN FAAN Duquesne University Pittsburgh PA; Colleen Knecht Modrzynski MSN RN CTN-B Duquesne University Pittsburgh PA.
- Breakout F2: **Efficacy Results of a Culture-Centric Palliative Care Message with Great Plains American Indians:** Mary J. Isaacson, PhD, RN, RHNC, CHPN, FPCN: University of Nebraska Medical Center, Omaha, NE, USA.
- Breakout F3: **"A 'Choose Your Own' Approach to Teaching Community Health Challenges":** Alison Pittman, Ph.D., RN, CNE, CHSE, Texas A&M University, College Station, Texas, USA.
- Breakout F4: **Bringing Culture to Life: Teaching Cultural Theory to Students Through Simulation:** Lora L. Wyss APRN-CNS, PhD Malone University, Canton, Ohio, USA; William R. Wyss MA, NEOMED, Rootstown, Ohio, USA
- Breakout F5: **Transcultural Nursing in Academia: What Are We Missing?:** Dr. Kerstin Hudgins, EdD, MSN, RN, CCRN, CEN, FCCM. University of North Carolina Wilmington, USA.

### Break 10:45-11:00 a.m.

- Breakout G1: **Closing the Gap: Transcultural Nursing Strategies to Reduce LGBTQ+ Health Disparities:** Kaneez R. Odgers DNP, APN, FNP-BC Ramapo College of New Jersey, Mahwah, NJ USA
- Breakout G2: **Preparing Nurse Practitioner Students to Address Healthcare Needs in a Global Society: Beginning with a Foundational Transcultural Nursing Course and Competency Appraisal:** Marianne R. Jeffreys, EdD, RN, FTNSS, Professor of Nursing, The City University of New York (CUNY) College of Staten Island, Staten Island, New York, USA.
- Breakout G3: **Leading with Cultural Humility: A Transcultural Approach to Advancing Just Culture in Healthcare** Linda Paradiso DNP, RN, NPP, NEA-BC Associate Professor, CUNY School of Professional Studies, New York, NY, USA
- Breakout G4: **A Double-Edged Sword: Lived Experiences of Latinx Nursing Students Who Speak English as an Additional Language:** Esmeralda Clark PhD, APRN, FNP-BC, CNE, University of Nevada Las Vegas, Las Vegas, NV, USA
- Breakout G5: **Global Health Literacy, Climate Justice, Health Education and Health Care Justice with KSA: A Pilot Pre/Post Education Study in USA, Jamaica, and Chile.:** Robin R Leger PhD RN, Salem State University, Salem, MA, USA; Amanda Mack PhD RN, Salem State University, Salem, MA, USA

11:45 ~ 2:00 p.m. Lunch On Your Own or Meet in the Hotel Lobby and Join a Group

*\* 12:00 ~ 2:00 p.m. Lunch Meeting - TCNS Scholars Group*

- Breakout H1: **The role of acculturation and communicative health literacy regarding preventive stroke among immigrants living in Israel: A mediation analysis:** Anat Amit Aharon, RN, MPH, PhD, corresponding author. Department of Nursing Science, the Stanley Steyer School of Health Professionals, Gray Faculty of Medical & Health Sciences, Tel Aviv University, Israel.
- Breakout H2: **Patient-Centered Adaptation of Culturally Appropriate Behavioral Pain Intervention for Black and Hispanic Breast Cancer Survivors:** Mei Rosemary Fu, PhD, RN, FAAN, The Dorothy and Dale Thompson Missouri Endowed Professor in Nursing, Associate Dean for Research, School of Nursing and Health Studies, University of Missouri-Kansas City.
- Breakout H3: **Brown's Model of Artistic Reflection:** Raquel A. Brown PhD, RN, CNE, AHN-BC, ACUE, Florida Atlantic University, Boca Raton, FL, USA
- Breakout H4: **Evaluating a Global Health Experience for Undergraduate Nursing Students through Self-Reflective Journaling:** Ivonne Hernandez, PhD, RN, IBCLC, University of South Florida, Tampa, FL, US
- Breakout H5: **Bridging the Gap: Advancing Health Equity in Clinical Trials Through Social Determinants of Health Training in the Biotech Industry:** Allan P. Dumlao, MS, RN, DNP FNP Student, UC Davis Betty Irene Moore School of Nursing, Sacramento, CA

### Break 2:45-3:00 p.m.



- Breakout I1: **The Use of Bicultural Mental Health Clinicians in Clinical Practice:** Michael Olasoji RN, PhD, PGipMHN, BNurs (Hons), Federation University Australia, Victoria, Australia.
- Breakout I2: **Preparing the Next Generation of Nursing Students to Deliver Culturally Congruent Care to US Latine Populations Through an Overseas Cultural Program:** Dr. Maria Hines DNP, RN, CNE, CCRN, Indiana University Fort Wayne, Fort Wayne, IN, USA; Dr. Kristin Bassett DNP, RN, CNE, EBP-C, Indiana University Fort Wayne, Fort Wayne, IN, USA.
- Breakout I3: **Honoring Your Choices: A simple bedside communication guide to facilitate end-of-life conversations with Native American patients:** Valerie DeCorGuimaraes, DNP, Mayo Clinic; Cole L. Nevel, M.A.N, R.N., Mayo Clinic, Rochester, MN, USA
- Breakout I4: **From Biomedical Control to Cultural Liberation: Reimagining Mental Health Across Generations and Systems** RUPINDER K LEGHA, MD—PRESIDENT, RUPINDER K LEGHA MD PC, FOUNDER ANTIRACISM IN MENTAL HEALTH FELLOWSHIP, LOS ANGELES, CA, USA
- Breakout I5: **Appalachian Cultural Mores and Food Assistance Stigma in Young Adults Experiencing Food Insecurity:** Frances Hardin-Fanning, PhD, RN, University of Louisville, Louisville, KY, USA.

**Break 3:45 ~ 4:00 p.m.**

- Breakout J1: **Cultural Food, Chronic Illness, and Coping: Filipino American Experiences of Food Insecurity in a U.S. Primary Care Setting:** Andrew Thomas Reyes, Ph.D., RN, The University of Nevada Las Vegas, Las Vegas, NV, USA; Reimund Serafica, Ph.D., MSN, APRN, PMHNP-BC, CNE, FTNSS, FAAN, The University of Nevada Las Vegas, Las Vegas, NV, USA.
- Breakout J2: **Lessons Learned from Scholarly Writing with Student Nurses:** Lila de Tantillo, PhD, MS, APRN, FNP-BC, The University of Southern Mississippi, MS, US; Dr. Lauren Holloway, DNP, RN, Jacksonville University, Jacksonville, FL, US.
- Breakout J3: **Nursing Immersion in Guatemala: Unlearning and Reimagining Health Equity:** Anna Pirsch PhD, RN, PMH-BC, PHN, Augsburg University, Minneapolis, MN, USA; Heather Nielsen APRN, CNP, FNP-BC Augsburg University, Minneapolis, MN, USA; Amy Vanderleest BS, RN, Augsburg University, Minneapolis, MN, USA.
- Breakout J4: **A Values-Based Framework for Advancing Culturally Congruent Care in Nursing Education:** Victoria Squicciarini, MSN, RN Hospital of the University of PA, Philadelphia, PA; Immaculata University, Immaculata, PA.
- Breakout J5: **Innovative learning strategies to prepare nurses to provide culturally competent care by addressing Social Determinants of Health:** Shannon Powell-Lewis, DNP, PMHNP-BC; Emily Bentley, DNP, CRNP, FNP-C, AGACNP-BC; Joyce Pittman, PhD, WOCNF, FAAN; Pam Johnson, DNP, FNP-C; Misty Guy, DNP, FNP-C

**5:00 ~ 6:00 p.m. Transcultural Nursing Society-General Membership Meeting**

**Everyone Welcome!**

**6:15 p.m. Meet in Hotel Lobby for Journal of Transcultural Nursing Gathering for Reviewers. Please contact Dr. Rick Zoucha [zoucha@duq.edu](mailto:zoucha@duq.edu) for more information**



7:30 a.m. ~ 1:00 p.m.      **Check-In / Registration/ Assistance**

7:30 a.m. ~ 8:30 a.m.      **Continental Breakfast** Join a table to discuss the posters listed below.  
Switch tables to engage with different posters!

## Poster Breakfast Tables 7:30 a.m. – 8:15 a.m.

**Saturday, November 1, 2025**

Grab your breakfast and join a table to discuss the poster presentations. You can view posters online in the conference portal until December 1, 2025. A limited number of printed materials will be available for sharing at each table. The posters will be scrolled on a large screen in the breakfast space.

Thank you!

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- Table Number 1: Enhancing Nursing Leadership Development Through Culturally Diverse Real-World Narratives:** Gary E. Hicks-Clayton, DNP, RN, AGPCNP-BC, CRRN, The University of Missouri-Kansas City, Kansas City, MO.
- Table Number 2: Addressing Cervical Cancer Prevention Through Promotion of HPV Vaccination in Zambia:** Cheryl A. Corbett, APRN, MSN, FNP-C, Brigham Young University, Provo, UT USA; Olivia Noorda, SN Brigham Young University, Provo, UT USA; Jane Hansen, SN, Brigham Young University, Provo, UT USA.
- Table Number 3: Latent Tuberculosis in Virginia: How Race, Ethnicity, and Neighborhoods Affect Treatment:** Amber Harmon, PhD, MPH, RN, Bon Secours Memorial College of Nursing, Richmond, VA
- Table Number 4: Providing Excellent Home Healthcare Nursing for People Around the World:** Mary Curry Narayan, PhD, RN, HHCNS-BC, CTN-A, FTNSS, International Home Care Nursing Society, Dayton, OH, USA.
- Table Number 5: Needs Assessment of the Haitian Community in New York City:** Margaret Alexandre PhD, RN, MS, FNYAM, ACUE, York College/CUNY, Jamaica, New York, USA
- Table Number 6: The Impact and Necessity of Integrated Nursing and Care Service Units for Female Inpatients: A Literature Review Based on Nursing Satisfaction, Communication, and Utilization Data:** Yeonhee Jang, RN, BSN, Seoul National University Hospital, Seoul, South Korea.
- Table Number 7: Cultural Competency Among Online Bachelor of Science: In Nursing Degree Faculty: A Quantitative Study:** Dr. Alicia Bannis Dr. Alicia Ph.D., DNP, RN, APRN, GNP, CNS, ONC CEO, VisionS Institute Global Incorporated.
- Table Number 8: Caring for Undocumented Individuals and Immigrants: A Case Study Application for Nursing Students and Nurses:** Misty D. Burgett, RN, BSN, MSN, Trine University of Angola, Indiana, United States
- Table Number 9: EFFECTIVENESS OF AN ONLINE URINARY TRACT INFECTION EDUCATIONAL PROGRAM ON KNOWLEDGE AND PREVENTIVE MEASURES AMONG FIRST-YEAR FEMALE NURSING STUDENTS:** Noura Faous, RN, MSN, PhD student, UWM
- Table Number 10: Assessing Intercultural Competence in Nursing Students Through the Intercultural Development Inventory: A Study Abroad Experience.”:** Petr Ruda DNP, APRN, FNP-C
- Table Number 11: Integrating Robotics into Nursing Practice: A Framework for Compassionate, Culturally Sensitive Care:** Dr. Bilja Kurian Sajith, PhD, MSN, APRN, FNP-C, Inpatient Diabetes APP, Endocrine Neoplasia and Hormonal Disorders, UT MD Anderson Cancer Center, Houston, Texas: Iana Mary Sajith, Second-Year Biochemistry Student, University of Houston, Houston, Texas
- Table Number 12: Lost Time, Lost Lives: A Systematic Review of Cultural and Systemic Barriers to Timely Acute Myocardial Infarction Care:** Faezeh Babaieasl, Ph.D., MSN, RN, Texas A &M University- Corpus Christi, Corpus Christi, TX, USA
- Table Number 13: Empowering Arab Patients with Cancer to Overcome Stigma and Inspire Change:** Fawwaz Alaloul, PhD, MSN.MPH, RN; College of Nursing, Sultan Qaboos University, Muscat, Sultanate of Oman.



## Strategies for Improving Your Writing and Manuscript Reviews: The Use of Reporting Guidelines and Appropriate Statistics

Dr. Patti Ludwig-Beymer, Dr. Rick Zoucha, Dr. Reimund Serafica,  
Dr. Katherine Bydalek, Dr. Jehad Omar Al-Halabi, and Dr. Peijia Zha

*Introduction: Dr. Mei R. Fu, Editor-in-Chief, Journal of Transcultural Nursing*

Despite the plethora of information authors would like to share, writing for publication can be a difficult and daunting task. Authors may be challenged by reduced access to resources, mentorship, and training. Additionally, writing for speakers of other languages and those with limited experience with publications face significant barriers, making it harder to meet the expectations of English-language journals and limiting opportunities to communicate valuable research findings. Submitting a manuscript always requires vulnerability as authors put their work into the world to be judged by others. The publication process itself creates barriers, with submissions, long waits, editing, and possible rejection. The critique can seem brutal and can undermine author confidence. And often, authors just don't know where to start.

A clear structure can be helpful when preparing a manuscript for potential publication. Fortunately, a variety of guidelines have been developed to assist authors. This presentation will focus on the most common types of manuscripts submitted to the Journal of Transcultural Nursing and the corresponding guidelines. The session will include: Qualitative research (SRQR Guidelines), Randomized trials (CONSORT Guideline), Observational studies (STROBE Guidelines), Systematic reviews or Scoping reviews (PRISMA Guidelines), Quality improvement studies (SQUIRE Guidelines), and Clinical practice guidelines (AGREE Guidelines).

Guidelines make writing more efficient; they help authors cover all essential information and enhance consistency in the manuscript. Authors may elect to review their manuscript based on the appropriate guideline to discover any omitted content before submitting the manuscript for formal review. These characteristics improve the chances of publication. Guidelines are also helpful for peer reviewers and editors. They provide objective criteria by which to evaluate a submission and they help reviewers provide specific, actionable suggestions to improve manuscripts. Guideline-based assessments ensure fairness across various manuscript submissions and are used to justify acceptance, revision, or rejection decisions.

The session will highlight the appropriate use and clear presentation of statistical tests as a critical component of rigorous research reporting. Participants will discover how to determine the most suitable statistical methods based on research questions, study design, and data characteristics. The presentation will provide practical strategies for transparently presenting statistical results in narrative form, tables, and figures. Emphasis will be placed on how accurate statistical reporting enhances interpretability, supports sound conclusions, and improves the quality and credibility of manuscripts. Examples from published research will illustrate best practices in statistical reporting and interpretation.

Attend this session to explore the wonderful world of guidelines and statistics. Discover the difference these tools can make to authors, peer reviewers, and editors.

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**Break 9:45 ~ 10:00 a.m.**



### Panel 1: Intersection of Transcultural Nursing and AI

- ♦ **Mitigating Cultural Bias in Artificial Intelligence Driven Healthcare Systems:** Dr. Hazel L. Downing, RN, MN. Ed.D.; Associate Professor of Nursing, Hawaii Pacific University, Honolulu, Hawaii, USA., CNS Emergency & Critical Care Nursing, Kuakini Medical Center, Honolulu, Hawaii USA.
- ♦ **Enhancing Cultural Competence in Nursing Education Through Generative Artificial Intelligence Tools:** Eda Ozkara San, PhD, MBA, RN, CHSE, CTN-A, FNYAM, ANEF, FTNSS, NYU Rory Meyers College of Nursing, New York, USA
- ♦ **Gen AI comparisons of translation validity index of the PHQ-9 from English into eight languages: Arabic, Ewe, Farsi, Mandarin, Nepalese, Portuguese, Spanish, and Thai:** Ratchneewan Ross, PhD, RN, FTNSS, FAAN, The University of Louisville, Louisville, KY, USA; Lenny Chiang-Hanisko, PhD, RN, FTNSS, Florida Atlantic University, FL, USA.

### Panel 2: Navigating Transcultural Nursing Environments as the Other: Education and Practice

- ♦ **Global Leaders, Nursing Abroad: Navigating Clinical and Cultural Barriers as an Inpatient Charge Nurse in the Middle East:** Amber Wilke, BSN, RN, CHRN, Mayo Clinic, Rochester, MN, USA.
- ♦ **Supporting First-Generation Minority Nursing Students Through a Diversity Peer Coach Training:** Amber N. Sherman, DNP, RN, Clinical Assistant Professor, The University of Texas at Austin, Austin, TX, USA; Leigh A. Goldstein, PhD, RN, ANP-BC, CNE, Associate Professor, Towson University, Towson, MD, USA
- ♦ **Transcultural Peer Teaching in Nursing: An Experiential Learning Initiative in Ghana:** Cynthia Johnson, MSN, RN, Brigham Young University, Provo, UT, USA; Grace Broadbear, student nurse, Brigham Young University, Provo, UT, USA

### Panel 3: Exploring Pre/Post-natal Concerns with Transcultural Implications

- ♦ **The role of maternal and child healthcare providers in identifying and supporting perinatal mental health disorders.:** Carmen Kiraly, PhD, RN, BC-WHNP, Long Island University, Brooklyn, NY, USA
- ♦ **Excess Gestational Weight Gain Associated with Higher Risk of Cesarean Delivery across Body Mass Index Categories in the United States:** Pearl McElfish, PhD, MBA, MS, UAMS, Institute for Community Health Innovation, Springdale AR, USA
- ♦ **“Evaluating the feasibility and acceptability of the Deadly Aboriginal Nurse and Midwifery Mentoring Program (DANMM): A Mixed Methods Study”:** Associate Professor Jessica Biles PhD, Masters (ED), RN, School of Nursing, Paramedicine and Healthcare Sciences, Faculty of Science and Health, Charles Sturt University, New South Wales, Australia; Adjunct Associate Professor, School of Dentistry, Faculty of Medicine and Health, The University of Sydney, New South Wales, Australia; Professor Faye McMillan- AM FPS, PhD, Girra Maa Discipline Lead: Professor of Indigenous Health, School of Public Health University of Technology Sydney, Australia (TBC)

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**Break 10:45 ~ 11:00 a.m.**





Breakout K1: **The Impact of Parental Care Styles, Resilience, and Self-Esteem on the Mental Health of Japanese Nursing Undergraduates:** Hiromi Tobe, Ph.D., RN, PHN, Brigham Young University, Provo, UT, USA.

Breakout K2: **Bringing the Clinic to the People: Cervical Cancer Vaccination, HPV Testing, Cytology, and Treatment in Remote Guatemala** Jill Johnson, MSN RN, Utah Valley University, Orem UT, USA.

Breakout K3: **Out of My Element: A Qualitative Examination of the Experiences of U.S. Government Civilians and Military Dependents Living Abroad:** Jeanette Cruz, PhD, DNP, APRN-CNP, Chamberlain University, Chicago, IL

Breakout K4: **TRANSFORMING RWANDA COMMUNITY HEALTH THROUGH COMPETENCY NURSING TRAINING** Catherine R Heinlein, EdD, MSN, RN, FNP-BC, RDN, CDCES; Sharon K. Titus, PhD, MSN, RN

Breakout K5: **Pending**

**11:45 ~ 12:00 p.m. Break**

## Concurrent Session L: 12:00– 12:45 p.m.

## Saturday, November 1, 2025

Breakout L1: **CONGOLESE MOTHERS' BELIEFS THAT INFLUENCE HEALTH-SEEKING BEHAVIORS FOR THEIR INFANTS:** Shawn Meiman, PhD(c), MSN, APRN, FNP-C, The University of Louisville, Louisville, KY, USA

Breakout L2: **Ideological Underpinnings: How Nurses' Political Beliefs Influence Immigrant Health Outcomes** Rhonda Yates

Breakout L3: **Bridging Cultures and Careers: A Transcultural Learning Approach for Nursing Students During Experiential Education Experience in Peru:** Heidi Atuaful BA, BSN, RN, Southern Connecticut State University, New Haven, CT; Rachel Cunningham- Exavier, BA, M.P.A. Southern Connecticut State University, New Haven, CT; Maria D Krol, DNP, RNC-NIC, ACUE, Southern Connecticut State University, New Haven, CT; Thierry Thesatus, Ed.D, Southern Connecticut State University, New Haven, CT.

Breakout L4: **The relationships between ethnocentrism, perspective-taking, and cultural competence in medical-surgical nurses:** Lori Ann Palmieri PhD, RN, CNE, Bloomfield College of Montclair State University, Bloomfield, New Jersey.

Breakout L5: **Creating Inclusive Health Care in an Era of Anti-Wokeness:** Kyra C. Pappas MSN, RN, Portland VA Healthcare System, Portland, OR. USA

**12:45 ~ 12:55 p.m. Break**

**12:55-1:40 p.m.**

**November 1, 2025**

## 12:55 Closing Presentation

**Building Bridges: The Power of Community Engagement to Address Healthcare Needs in a Global Society**

Rebecca C. Lee, PhD, MSN, RN, PHCNS-BC, CTN-A, FTNSS, FNAP, Transcultural Nursing Society President

## 1:40: Online Evaluations/Online CE Form Completion



**End of Conference - Safe Travels Home!**

# 2025 CONFERENCE REGISTRATION FORM - Portland, Maine

Direct Link to Register online: <https://tcns.org/tcnsconferenceregistration/>



Date: \_\_\_\_\_ Are you presenting at the conference? NO / YES - Oral / Poster -

Please **CLEARLY PRINT/TYPE** your name, credentials (if desired), organization, city and state for conference name tag

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☐ Please check here if you **DO NOT** want your name, organization, city and state included on the participant list that will be made available to all conference attendees.

**\*EMAIL** is the method we will use to contact you regarding this registration and with access to materials for the conference!

## PLEASE CIRCLE ALL THAT APPLY

**FULL CONFERENCE FEES INCLUDE** Welcome Reception, Thursday, Friday, Saturday Breakfasts

Conference Registrations and Gala Dinner Registrations will be accepted through October 16, 2025

| Registration Postmarked | ON or BEFORE August 15 | AFTER August 15 to October 16 |
|-------------------------|------------------------|-------------------------------|
|-------------------------|------------------------|-------------------------------|

### TYPE OF REGISTRATION

|                          |        |        |
|--------------------------|--------|--------|
| TCNS Current Member      | \$ 550 | \$ 575 |
| Non-TCNS Member          | \$ 675 | \$ 675 |
| *Student TCNS Member     | \$ 485 | \$ 500 |
| *Student Non-TCNS Member | \$ 575 | \$ 575 |

| Gala Dinner Guest Tickets                                                                                                      | Cost                      | Number of Tickets/Days |
|--------------------------------------------------------------------------------------------------------------------------------|---------------------------|------------------------|
| Gala Dinner Thursday October 29, 2025                                                                                          | \$95 Per-Person           |                        |
| Breakfast Guest Tickets, Not Paying Conference Fee *                                                                           | \$45 Per-Person, *Per-Day |                        |
| Welcome Reception Guest Not Paying Conference Fee                                                                              | \$ 60 Per-Person          |                        |
| MEMBERSHIP DUES                                                                                                                |                           |                        |
| Regular TCNS Membership                                                                                                        | \$ 125                    |                        |
| Retired TCNS Membership                                                                                                        | \$ 75                     |                        |
| *Student TCNS Membership                                                                                                       | \$ 75                     |                        |
| TCNS Scholars Due                                                                                                              | \$ 50                     |                        |
| * All student items require proof of full time student status be emailed to <a href="mailto:staff@tcns.org">staff@tcns.org</a> |                           |                        |

| ITEMS                                      | Totals |
|--------------------------------------------|--------|
| CONFERENCE FEES                            |        |
| GALA DINNER TICKETS                        |        |
| GUEST TICKETS: Breakfast/Welcome Reception |        |
| Membership Dues                            |        |
| TOTAL AMOUNT DUE: \$                       |        |

## PAYMENT OPTIONS

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## CANCELLATIONS & TRANSFERS

I agree to follow all refund, cancellation/transfer of registration policies. Refunds, cancellations, and transfers must be requested in writing and postmarked/emailed BEFORE September 15, 2025. A \$75.00 administration fee is assessed for ALL refunds, cancellations, and transfers. An additional processing fee of \$25 may be imposed for certain transaction fees. Transferred registrations will require a new registration form. All cancellation and refund requests received after September 15, 2025, cannot be accepted. Transfers cannot be guaranteed after September 15, 2025. If you have accepted a presentation for the conference and paid the \$100 deposit, that deposit is non-refundable at any point. The non-refundable presentation deposit is in addition to the refund, cancellation, and transfer fees noted above. No exception to this policy can be made. Thank you for understanding.