Review Criteria Research Based Submissions

Review Scale:	4	3	2	1
	Meets All Criteria	Partially/Somewhat Meets Criteria	Minimally Meets Criteria	Does Not Meet Criteria
Abstract Title- relevance to conference theme/objectives	Abstract title reflects content of presentation and is relevant to conference theme and meets 1 or more conference objective(s)	Abstract title meets either conference theme or objectives.	Abstract title is relevant to transcultural nursing but does not clearly address conference themes or objectives.	Abstract title does not align closely with content of abstract or conference themes/objectives
	4	3	2	1
Review Scale:	Meets All Criteria	Partially/Somewhat Meets Criteria	Minimally Meets Criteria	Does Not Meet Criteria
Purpose/Aims/ Problem Statement or Research Question	The purpose, aims, problem statement, or research question(s) are clearly stated and supported by evidence.	The purpose, OR aims, OR problem statement OR research question(s) are not clearly stated OR not supported by evidence.	The purpose, aims, problem statement, or research question(s) are minimally stated AND/OR weakly connected to one another AND/OR not supported by evidence.	The purpose, aims, problem statement, or research questions are absent or irrelevant to project or study.
Review Scale:	4	3	2	1
	Meets All Criteria	Partially/Somewhat Meets Criteria	Minimally Meets Criteria	Does Not Meet Criteria
Theoretical framework, model	Theory, framework, or model is clearly identified AND is related to aims, goals, research questions, and methods.	Theory, framework, or model is identified AND somewhat related to aims, goals, research questions, and methods.	Theory, framework, or model is identified and does not relate to aims, goals, research questions, and methods.	No theory, framework, or model identified.



	4	3	2	1
Review Scale:	Meets All Criteria	Partially/Somewhat Meets Criteria	Minimally Meets Criteria	Does Not Meet Criteria
Methods: Logical consistency between purpose and methods. Research (only)- design, sample, setting, data collection & analysis identified and appropriate.	Strong, cogent methods recommendations for research, practice, education, or administration.	Methods include most of the details to provide evidence of a logical consistency between the study's purpose and methods but is lacking in either cohesiveness or just a few elements required.	Methods include most of the details to provide evidence of a logical consistency between the study's purpose and methods but is lacking in either cohesiveness or just a few elements required.	Methods do not include enough details to provide evidence of a logical consistency between the study's purpose and methods. Most necessary methods elements are missing
	4	3	2	1
Review Scale:	Meets All Criteria	Partially/Somewhat Meets Criteria	Minimally Meets Criteria	Does Not Meet Criteria
Education, Practice, or Administration- Processes/Procedures & recommendations made for education, practice, or administration.	Strong, cogent processes/procedures and recommendations for education, practice, or administration.	Processes or procedures and recommendations are made but may be difficult to implement; may or may not be feasible	Few if any well-defined processes/procedures and/or recommendations	No well-defined processes/procedures and/or recommendations are made
Review Scale:	4	3	2	1
	Meets All Criteria	Partially/Somewhat Meets Criteria	Minimally Meets Criteria	Does Not Meet Criteria
Results/Findings	Results or findings are clearly and succinctly presented in relationship to stated problem, purpose, or research question(s)	Results or findings are mostly presented in a clear relationship to stated problem, purpose, or research questions(s).	Limited /minimal discussion of results or findings are presented OR have no clear relationship to stated problem, purpose, or research questions(s).	Lacks description of study results related to data analysis method.



Review Scale:	4	3	2	1
	Meets All Criteria	Partially/Somewhat Meets Criteria	Minimally Meets Criteria	Does Not Meet Criteria
Discussion/Conclusion/Implica tions:	Discussion and conclusions have clearly stated implications for patient outcomes, nursing practice, education, administration, leadership, and/or policy.	Conclusions or findings are relevant for patient outcomes, nursing practice, education, administration, leadership and/or policy.	Findings have no defined implications for transcultural nursing, patient outcomes, practice, education, administration, leadership, and/or policymaking.	Conclusions and findings are unclear, do not relate to purpose/problem and do not demonstrate significance to transcultural nursing.
	4	3	2	1
Review Scale:	Meets All Criteria	Partially/Somewhat Meets Criteria	Minimally Meets Criteria	Does Not Meet Criteria
Significance of Study	The significance to transcultural nursing TCN is clearly stated and fits with conference	Significance to TCN and/or conference theme/objective is stated.	Significance to TCN is inferred. Shows minimal alignment with conference theme/objectives	No clear reference to significance to transcultural nursing TCN or conference theme/objectives
Review Scale:	4	3	2	1
	Meets All Criteria	Partially/Somewhat Meets Criteria	Minimally Meets Criteria	Does Not Meet Criteria

Abstract Guidelines Followed

Abstract adheres to guidelines 300-500-word limit, no references grammatically correct, no spelling errors, and uses appropriate words to convey content.

Abstract mostly demonstrates appropriate words and sentence organization. Minor grammatical or spelling errors found.

Abstract guidelines followed.
Some grammatical or spelling errors found. Does not tie together information nor ensure smooth flow of abstract.

Abstract guidelines were not followed. Does not tie together information nor ensure smooth flow of abstract. Major spelling and grammatical errors found.

Review Criteria Non-Research Based Submissions

Review Scale:	4	3	2	1
	Meets All Criteria	Partially/Somewhat Meets Criteria	Minimally Meets Criteria	Does Not Meet Criteria
Abstract title relevance to conference Theme/Objectives:	Abstract title reflects content of presentation and is relevant to conference theme and meets 1 or more conference objective(s)	Abstract title meets either	Abstract title is relevant to transcultural nursing but does not clearly address conference themes or objectives.	Abstract title does not align closely with content of abstract or conference themes/objectives
Review Scale:	4	3	2	1
	Meets All Criteria	Partially/Somewhat Meets Criteria	Minimally Meets Criteria	Does Not Meet Criteria
Purpose and/or goals of presentation	The purpose AND/OR goals are clearly stated and supported by evidence.	The purpose AND/OR goals lack some clarity OR are not supported by evidence.	The purpose AND/OR goals are missing OR not supported by evidence	The purpose AND/OR goals are missing.

Review Scale:	4 Meets All Criteria	3 Partially/Somewhat Meets Criteria	2 Minimally Meets Criteria	1 Does Not Meet Criteria
Contributes to transcultural nursing practice, education, research, or administration:	Contribution(s) to all areas of Transcultural Nursing: practice, education, research, administration, and policymaking, are clearly stated.	Contribution(s) to at least 3 areas of Transcultural Nursing: practice, education, research, administration, and/or policymaking are clearly stated.	Contributions to areas of Transcultural Nursing: practice, education, research, administration, ad/or policymaking are vaguely described.	Contributions to areas of Transcultural Nursing: practice, education, research, administration, ad/or policymaking are not included.
Review Scale:	4	3	2	1
	Meets All Criteria	Partially/Somewhat Meets Criteria	Minimally Meets Criteria	Does Not Meet Criteria
Significance to transcultural nursing:	The significance to transcultural nursing TCN is clearly stated and fits with conference theme/objectives	The significance to transcultural nursing is somewhat vague.	Significance to transcultural nursing is inferred. Shows minimal alignment with conference theme/objectives	No clear reference to significance to transcultural nursing or conference theme/objectives
Review Scale:	4	3	2	1
	Meets All Criteria	Partially/Somewhat Meets Criteria	Minimally Meets Criteria	Does Not Meet Criteria
Abstract Guidelines Followed:	Abstract adheres to guidelines 300-500-word limit, no references grammatically correct, no spelling errors, and uses appropriate words to convey content.	Abstract mostly demonstrates appropriate words and sentence organization. Minor grammatical or spelling errors found.	Abstract guidelines followed. Some grammatical or spelling errors found. Does not tie together information nor ensure smooth flow of abstract.	Abstract guidelines were not followed. Does not tie together information nor ensure smooth flow of abstract. Major spelling and grammatical errors found.