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Expertise Areas:

Transcultural Topics

- Population health promotion
- Sociocultural determinants of health
- Ethics and cultural competence
- Transcultural nursing education
- Organizational cultural competence and workforce diversity

Cultural Groups

- Asian-Americans (Chinese, Filipino Indian, Pakistani)
- Africans (Nigerian, Sierra Leonean)
- Pacific Islanders (Micronesian, API)
- Immigrants (Russians, Caribbean Blacks)

Clinical Topics

- Community health
- Urban health
- Social justice and human rights
- Culturally competent care

Research Methodology

- Ethnography
- Phenomenology
- Mixed methods
- Participatory action research

Languages spoken, read/write*

- English*
- Tagalog and 2 Filipino dialects *
- Spanish

Select Publications

Book/book chapter

Douglas, M. K. and Pacquiao, D. F. (Eds.). (2010), *Core Curriculum for Transcultural Nursing and Health Care*. Thousand Oaks, CA: Sage. Dual printing as supplement to *Journal of Transcultural Nursing*, 21(1), ISBN: 1043-6596

Pacquiao, D.F. (in press). Cultural competence in ethical decision-making. In M.M. Andrews & J.S. Boyle, *Concepts in Transcultural nursing*. Philadelphia, PA: Lippincott, Williams & Wilkins.

Journal Articles

Douglas, M.K., Rosenkotter, M., Pacquiao, D.F., Callister, L.C., Hattar-Pollara, M., et al. (2014). Guidelines for implementing culturally competent nursing care. *Journal of Transcultural Nursing*, 25(109), DOI: 1177/1043659614520998.

Ballantyne, J., Calvillo, E., Clark, L., Pacquiao, D., Purnell, L., & Villaruel, A. (2009). Cultural competency in baccalaureate nursing education, *Journal of Transcultural Nursing*, 20(2), 147-145.

Pacquiao, D.F. (2008). Nursing care of vulnerable populations using a framework of cultural competence, social justice and human rights. *Contemporary Nurse*, 28(1-2), 189-197.

1. What sparked my interest in Transcultural Nursing

As a first generation immigrant from the Philippines to Canada and the US, my experience has sensitized me to a multicultural world and the need to assume a bicultural perspective in order to survive. The challenge of bringing up my children in another culture has strengthened my desire to gain a better understanding of who I am; the new culture and its people. My love of teaching and desire for cultural understanding motivated me to pursue a doctorate majoring in anthropology of education.

In 1994, I attended my first Transcultural Nursing Society conference in Atlanta, Georgia which exposed me to Dr. Leininger and transcultural nurses from many countries. That experience was life-changing. I felt a sense of belonging as a professional nurse and as an immigrant. Transcultural Nursing gave me a home and nurtured my personal and professional growth.

2. Present/Future directions

As we gain better understanding of health inequities and social determinants of health, the critical role of transcultural nursing in promoting population health and eliminating health disparities becomes more eminent. Transcultural Nursing is grounded theoretically and empirically on diversity and an understanding of the impact of social and structural factors on health and well-being. I would like to see Transcultural Nurses assume leadership in changing people's lives by advocating for caring that advances equity, minimizes disenfranchisement and creates high impact on vulnerable populations in society. Transcultural nurses have the capacity to build multisectoral and multidisciplinary coalitions to empower disadvantaged groups and improve their living and working conditions to improve their health.

3. Favorite Transcultural Story

I had the privilege of working with Dr. Leininger as a member of the Board of Trustees of the Transcultural Nursing Society. She was a formidable force with so much energy and intensity to push through her agenda. Her vision guided the two academic centers I established at Kean University and University of Medicine and Dentistry of NJ (UMDNJ). Though she was already having difficulty to travel, she came as the inaugural speaker of the Center at UMDNJ. She knew the importance of her presence and it did not take me long to convince her.

As an ethnographer, Madeleine was a keen observer and listener. She remembered details about the people and places she visited. Even when her eyes were closed and looked fatigued, she never missed the discussion during meetings. We went to the casino twice and I always wondered about her ability to hang on to her small capital for a long time at the slot machines. Then I discovered that even in the gambling hall, she observed and talked to the people first before she selected her slot machine. She can draw people to talk even when they were busy gambling. Dr. Leininger's legacy is embodied in Transcultural nursing and its methods built on a lifelong commitment which is transformative and habit forming!