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Expertise Areas:

Transcultural Topics

- Elder care
- Underserved populations
- Ethnonursing research

Cultural Groups

- Polish elders
- African American elders
- Anglo American elders
- German American elders
- Mexican American elders

Clinical Topics

- Elder care
- Obesity
- Integration of TCN into primary care by nurse practitioners
- Women's Health

Research Methodology

- Ethnonursing
- Meta-ethnonursing
- Ethnomethods
- Phenomenology
- Translational research

Other

- Scholarship of Teaching and Learning (SOTL)

Languages spoken, read/write*

- English

Select Publications

Books

McFarland, M. R., & Webhe-Alamah, H. B. (in progress). *Transcultural nursing: Concepts, theories, research & practices* (4th ed.). New York: McGraw-Hill.

McFarland, M. R., & Webhe-Alamah, H. B. (2015). *Culture care diversity and universality: A worldwide nursing theory* (3rd edition). Burlington, MA: Jones & Bartlett.

McFarland, M. R. (2013). Leininger's theory of culture care diversity and universality in nursing practice. In M. R. Alligood (Ed.), *Nursing theory: Utilization and application* (5th ed., Chapter 18). St. Louis, MO: Mosby.

McFarland, M. R. (2013). Madeleine Leininger: Culture care theory of diversity and universality. In M. R. Alligood (Ed.), *Nursing theorists and their work* (8th ed., Chapter 22). St. Louis, MO: Mosby.

Journals

Mixer, S. J., McFarland, M. R., Andrews, M. M., & Strang, C. W. (2013). Enhancing faculty health and well-being: Creating a caring scholarly community. *Nurse Education Today*, 33(12), 1471-1476. Available at <http://dx.doi.org/10.1016/j.nedt.2013.05.019>

McFarland, M. R., Mixer, S. J., Webhe-Alamah, H., & Burk, R. (2012). Ethnonursing: A qualitative research method for all disciplines. *Online International Journal of Qualitative Methods*, 11(3), 259-279. University of Alberta, Canada.

1. What Sparked my Interest in Transcultural Nursing

My interest was sparked by Madeleine herself! She was serendipitously assigned to me as my dissertation committee chairperson when I was admitted to the PhD nursing program at Wayne State University in Detroit, Michigan. I did not at that time have a clear vision of what I wanted to study or what theory to use in my work. Madeleine asked me a few questions and then talked to me about her Culture Care Theory and its unique fit for nursing practice and research. I was hooked! The rest, as the saying goes, is history!

2. Present/Future Directions

Currently, I teach nursing at the graduate level focusing on transcultural health care, advanced practice nursing role development, and graduate translational research projects. I recently co-participated in a metasynthesis of culture care theory research studies guided by the Theory of Culture Care Diversity and Universality. In addition, I continue to serve on many nursing doctoral research committees at the University of Michigan-Flint. My scholarly interests include the Scholarship of Teaching and Learning (SOTL), the translation of evidenced-based research into clinical practice, and the use of the Culture Care Theory to guide nurse practitioner practice in diverse settings.

3. Favorite Transcultural Story

While waiting for my PhD convocation ceremony to begin at Wayne State University in Detroit, Michigan, my mother was seated in the auditorium reading the program. After finding my name and dissertation title, she leaned over to my sister and said (in an off-stage whisper heard by many seated nearby), “I didn’t know that Marilyn was getting her degree in *transsexual* nursing!”