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Research Associate
Adjunct Assistant Professorships

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Expertise Areas:

Transcultural Topics

- Culture Care Theory
- Diversity in health and education
- Diverse adolescent groups
- Transcultural Caring
- Adolescent Gangs

Cultural Groups

- African American
- Welsh American
- Arab American
- Asian American
- Indigenous Groups

Clinical Topics

- Adolescent Health Care
- Pediatric Health Care
- Families
- Underserved Populations
- Advanced Practice Nursing

Research Methodology

- Ethnonursing/Ethnography
- Community Based Participatory Research
- Focus Group

Other

- Online Transcultural Research Interest Group (organization and facilitation)

Languages spoken, read/write

- English

Selected Publications

Journal Articles

Morris, E. & McComish, J. (2012). Hope and Despair: Listening to the Voices of Urban African American Adolescent Gang Members. *International Journal of Human Caring*. 16(4), 51-57.

Morris, E. (2012). Respect, Protection, Faith and Love: Major Care Constructs Identified within the Subculture of Selected Urban African American Adolescent Gangs. *Journal of Transcultural Nursing*. 23(3), 262-269.

Morris, E. & Burkett, K. (2011). Mixed methodologies: A new research paradigm or Enhanced Quantitative Paradigm. *Online Journal of Cultural Competence in Nursing and Healthcare*, 1(1), 27-36.

Book Chapter

Morris, E. (2015). An examination of subculture as a theoretical social construct through an ethnonursing study of urban African American adolescent gang members. In: M. McFarland & H. Wehbe-Alamah (eds.) *Culture Care Diversity and Universality: A World Nursing Theory*. Burlington, MA: Jones and Bartlett.

Ray, M., Morris, E., & McFarland, M. (2013). Ethnonursing method of Dr. Madeleine Leininger. In: *Routledge International Handbook of Qualitative Nursing Research*.

1. What Sparked my Interest in Transcultural Nursing

I entered the doctoral program at Wayne State University with my study goals and direction fully in mind only to have them completely flipped after taking my first course. Qualitative Nursing Research was the first course I took and the professor was Dr. Madeleine Leininger. I found that I connected quickly with qualitative research concepts, and soon became intrigued by her discussions of culture. At that point, I decided to enroll in all of the courses that Dr. Leininger taught, in particular those about culture. I took three more courses with her and quickly become enthralled with culture care as a basis from promoting health and well-being of people. Additionally, I decided to select Anthropology as my area of cognate study, and there I was able to learn more about culture. From that time forth I have never wavered in my enthusiasm and interest in transcultural nursing. Culture continues to be focal point from which I view the world not only in relation to health and well-being, but in nearly all other areas as well. Transcultural nursing has given me a human connection that I would not otherwise have been able to realize fully.

2. Present/Future Directions

My current focus is conducting research using culture care theory and the ethnonursing method in order to advance transcultural knowledge. While much of my research is a trajectory that was initiated with my dissertation research, I have branched out in a few other areas. I continue to mentor others in transcultural nursing along with the Culture Care Theory and ethnonursing methodology. I have always enjoyed working with international students and have been privileged to work with students from Jordan and Thailand. I was also honored to be invited to the University of Panama where I mentored doctoral students in Culture Care Theory. This experience has led me to an ongoing relationship with Dr. Lydia de Isaacs and her doctoral students. I hope to continue my work with Dr. de Isaacs and her students through future research projects in Panama. Hence, in addition to my research in the local community, I also plan to develop international research partnerships in other geographical areas. One avenue for establishing these research partnerships is through the Online Transcultural Research Interest Group which I will continue to develop over time.

3. Favorite Transcultural Story

Though I don't have one particular favorite transcultural story, I do have many fond memories of my days at Wayne State University where after class, we would go across the street the Cosmic Café for dinner with Dr. Leininger. She also said it wasn't her favorite place, but doctoral students loved it. The Cosmic Café was one of the places where Dr. Leininger related her many interesting transcultural stories.