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Expertise Areas:

Transcultural Topics

- Education in Transcultural Nursing and Healthcare in large metropolitan Department of Health Services
- Cultural Competence with healthcare staff
- Diversity education in the healthcare workforce
- Curriculum design with focus on transcultural nursing and healthcare in a healthcare delivery system

Cultural Groups

- Hispanics
- Diverse cultural groups

Clinical Topics

- Aids and HIV from Latina perspective
- Physical assessment from transcultural perspective
- Healthcare beliefs of various ethnic groups
- Cultural mentorship
- Cultural perspective of the disabled

Research Methodology

- Quantitative
- Translational

Other

- Educational and advisory roles in Hispanic countries
- Nursing theory

Languages spoken, read/write\*

- English\*
- Spanish\*

Select Publications

Book Chapter

Bloch, C., & Bloch, C. (1995). Teaching content and process of the Neuman Systems Model. In B. Neuman (Ed.), *The Neuman Systems Model* (3rd ed., pp. 175-182). Norwalk, CT: Appleton & Lange.

Journal Articles

Bloch, C., & Bloch, C. (2009, Winter). Open to interpretation. *Minority Nurse*.

Bloch, C. & Bloch, C. (1994, March/April). A transcultural perspective for nurse practitioners in clinical practice. *California Coalition of Nurse Practitioners Newsletter*, 7(2).

Scenes from End-of-life Care Pathways to Professional Development/Nursing Spectrum Nurse Week, January, 2007.

End-of-Life Care Issues Need Culturally Sensitive Approaches Closing the Gap Publication for the Office of Minority Health, U.S. Department of Health and Human Services, February/March, 2001.

Completing the Circle, *Minority Nurse*, Fall 2001

Radio Presentation

Carol and Carolyn Bloch, Keynote address for National Association of Hispanic Nurses 34<sup>th</sup> Annual Conference in San Antonio, Texas broadcasted on NPR on Friday, July 31, 2009. The address was called "A Call to Arms – Hispanic Nurses Unite: Enhancing Our Understanding as Cultural Brokers, Colleagues, and Political Partners."

Video

"Nurses in Action-Transcultural Nursing." Sigma Theta Tau International, Inc. Multimedia Electronic Award, Region I, November, 1992.

### **1. What Sparked my Interest in Transcultural Nursing**

I was teaching in Mexico and sharing with the nurses in the hospital the healthcare practices and beliefs of the Mexican patients. An assistant director of nursing at Women's Hospital asked me to prepare a class for nurses on how to provide care to our Mexican patients. This was in the 1970s.

I had a distinct feeling that once nurses have mastered their nursing skills and techniques, there was something more to learn in nursing. It was cultural nursing care.

Then, I came upon an article written by Dr. Leininger and after reading this article, I said to myself, "That's me; that is what I am." I am a transcultural nurse, and my journey continues.

### **2. Present/Future Directions**

The transcultural nurse is best positioned to be the cultural broker for the patient. There is a need to apply the theory to clinical practice, so nurses can actualize the rich researched knowledge of transcultural nursing.

### **3. Favorite Transcultural Story**

My favorite transcultural story is when I'm sharing the cultural beliefs of diverse groups and someone from the audience will say, "We believe in the same practice" or when someone says, "Is that why..." There is that moment of universality that we are linked together more than we think.