



**Josepha Campinha-Bacote,**  
PhD, MAR, PMHCNS-BC,  
CTN-A, FAAN

President Transcultural C.A.R.E.  
Associates

Place of Employment:

- Private practice
- Educational settings
- Inpatient and outpatient  
clinic/hospital settings

Mailing address:

Dr. Josepha-Bacote  
11108 Huntwicke Place  
Blue Ash, OH 45241  
Phone: 513-469-166  
FAX: 513-469-1774  
E-mail: [meddir@aol.com](mailto:meddir@aol.com)  
Website:  
[www.transculturalcare.net](http://www.transculturalcare.net)

Expertise Areas:

Transcultural Topics

- Cultural competence and the health professions
- Transcultural Psychiatry
- Cultural Assessment tools
- Model development in transcultural health care
- Cultural competence and theology

Cultural Groups

- African Americans
- Latinos
- Cape Verdeans
- Multiracial
- Indian

Clinical Topics

- Psychiatric and mental health issues
- Health law and social justice
- Healthcare disparities
- HIV/AIDS
- Ethnic psychopharmacology

Research Methodology

- Qualitative
- Focus groups
- Mixed methods
- Triangulation

Other

- Ethno-humor therapy
- Ethno-music therapy

Languages spoken, read/write:

- English (speak, read, write)
- Cape Verdean/Kriolu (speak)
- French (speak, read, write)
- Greek /Koine (speak, read, write)

Select Publications:

Books

Campinha-Bacote, J. (2013). *A Biblically Based Model of Cultural Competence in the Delivery of Healthcare Services: Seeking Imago Dei*. Cincinnati, OH: Transcultural C.A.R. E. Associates.

Campinha-Bacote, J. (2007). *The Process of Cultural Competence in the Delivery of Healthcare Services: The Journey Continues*. Cincinnati, OH: Transcultural C.A.R. E. Associates.

Journal Articles

Campinha-Bacote, J. (2011). Coming to Know Cultural Competence: An Evolutionary Process. *International Journal For Human Caring*, 15(3), 42-48.

Campinha-Bacote, J. (2011). Delivering Patient-Centered Care in the Midst of a Cultural Conflict: The Role of Cultural Competence. *The Online Journal of Issue in Nursing*, 16(2), Manuscript 5.

Campinha-Bacote, J. (2010). A Culturally Conscious Model of Mentoring. *Nurse Educator*, 35(3), 130-135.

## **1. What Sparked my Interest in Transcultural Nursing?**

Being of Cape Verdean descent and growing up in an exclusively Cape Verdean community in New England during the 1960's, it was difficult to maintain my cultural identity when I ventured off to college in the 1970's. During the 1970's, one was forced to identify as being either "Black" or "White"--- there was no "in-between." I saw myself as being a "Cape Verdean;" and not as "Black." Being of dark skin, this posed internal and external challenges. These challenges resulted in my studying the fields of transcultural psychiatry, cross-cultural psychology, transcultural nursing, medical anthropology, and theology.

## **2. Present/Future Directions**

I will continue to explore, develop, and expand upon my model's construct of cultural desire, with an emphasis on social justice and healthcare equity.