



Martha B. Baird,
PhD, APRN/CNS-BC, CTN-A
Assistant Professor
University of Kansas Medical
Center (KUMC)
School of Nursing
3901 Rainbow Blvd. MS: 4043
Kansas City, KS 66160
Phone: 913-588-3351
Email:
mbaird@kumc.edu
www.kumc.edu

Expertise Areas:

Transcultural Topics

- Cultural competence
- Literacy
- Health disparities
- Migration
- Trauma

Cultural Groups

- African- (Sudanese & Ugandan)
- Mexican-American
- Haitian
- Bhutanese
- American Indian

Clinical Topics

- Community engagement
- Mental health & well-being
- Health literacy
- Psychiatric nursing

Research Methodology

- Ethnography
- Qualitative
- Community-based participatory action
- Instrument & document translation for use in healthcare and research
- Theory development

Other

- Associate editor & reviewer for the *Journal of Transcultural Nursing*
- President Kansas City Area Networking Chapter of the Transcultural Nursing Society
- Reviewer *Online Journal of Cultural Competence in Nursing and Healthcare*

Languages spoken

- English
- Spanish (small)

Select Publications

Journal Articles

Baird, M. B. & Reed, P. G. (In press). Liminality in cultural transition: Applying ID-EA to advance a concept into theory-based practice. *Research and Theory in Nursing Practice*.

Baird, M. B., Domian, E. W., Mulcahy, E. R., Mabior, R., Tanui, G. & Filippi, M. (2015). Creating a bridge of understanding between two worlds: Community-based collaborative action research with Sudanese refugee women. *Public Health Nursing*, 12172, doi: 10.1111/phn.12172.

Baird M. B., Smith C. M. & DeBacco K. M. (2015). Perspectives of northern Ugandan health providers about the effect of cultural beliefs and practices on birth outcomes. *Health Care for Women International* (0), 1-16. DOI: 10.1080/07399332.2014.942907

Baird, M. (2012). Well-being in refugee women experiencing cultural transition. *Advances in Nursing Science* (35), 3, 249–263. DOI:10.1097/ANS.0b013e31826260c0

Baird, M. B. & Boyle, J. S. (2012). Well-being in Dinka refugee women from southern Sudan. *Journal of Transcultural Nursing*, 23(1), 14-21. DOI: 10.1177/1043659611423833

1. What Sparked my Interest in Transcultural Nursing

After 35 years working as a psychiatric mental health nurse, I realized my patients were not being treated with sensitivity to their beliefs and explanatory models of health and well-being. I realized that the mentally ill in the United States were marginalized, stigmatized, and treated with a lack of dignity and respect, much like individuals from minority and impoverished backgrounds. I sought experiences and education to help me to better understand and treat those with different perspectives from my own and that of the established health care institutions. I did this by:

- Participating and leading medical mission trips to the Dominican Republic to work with Haitian cane cutters and their families. My focus was training health promoters, *Promotores de Salud*.
- Teaching English in China.
- Teaching mental health and research skills to nursing students in northern Uganda & conducting a qualitative research project with nurse midwives.
- Exposing students to other cultures in the provision of healthcare.

2. Present/Future Directions

Current funded research projects:

- *Promoting Refugee Women's Mental Health in Resettlement: Healthy Sudanese Families* (Heartland Institute for Clinical and Translational Research NCATS #UL1TR000001)
- *Translation of the Hopkins Symptom Checklist-25 (HSCL-25) into Dinka: A South Sudanese Tribal Language*. (Jean Johnson Grant Office of Grants and Research KUMC School of Nursing)
- *Translation of the Hopkins Symptom Checklist-25 (HSCL-25) and Harvard Trauma Questionnaire (HTQ) into Nepalese: A Bhutanese Language*. (MacArthur Interprofessional Collaboration Award University of Kansas Endowment).